

### 2006-2007 MESA GRANT APPLICATION RATING SHEET

Applications will be selected for funding based on the total program quality scores. Programs will be funded based on the ranking of qualified schools in the application and additional schools recommended for funding.

	CRITERIA	QUALITY RATING					POSSIBLE SCORE: <b>40</b>
	Levels to be Implemented	Highest ← → Lowest					Write scores Below.
		Check Rating					
		4	3	2	1	0	
<b>STATEMENT OF NEED</b>	1. Description of rationale for selecting schools to participate in the program. 2. Explained how additional schools were selected and why targeted populations in those schools need the program.						
<b>MESA OBJECTIVES</b>	1. Increase the number of underserved ethnic minority and all female students who pursue course work, advanced courses, and possible careers in mathematics, engineering, and science areas; 2. Provide a program and activities designed to motivate underserved ethnic minority and all female students to take better advantage of all existing educational opportunities; 3. Increase high school graduation rates of MESA-involved students; 4. Strengthen the self-image of underserved ethnic minority and all female students relating to their success in mathematics and science courses, and to provide them with skills and opportunities to become successful role models for other students; 5. Provide underserved ethnic minority and all female students the opportunity to relate and associate with successful role models; and 6. Increase the participation of underserved ethnic minority and all female students in academic and career pursuits of mathematics and science. Examples of such courses include: ATE classes; community school classes; concurrent enrollment; advanced placement classes, or classes offered through higher education institutions.						
<b>SCHOOL MESA TEAM</b>	Described team composition: an administrator, counselor, MESA advisor, and parent: statement of how members were selected.						

<b>COUNSELING PLAN</b>	Description of counseling services, including preparation for high school/college planning.						
<b>STUDENT SELECTION PLAN</b>	Explanation of how target students will be selected for various services and activities, and an estimated number of students to be served.						
<b>TUTORING PLAN</b>	Methods for supporting students with tutoring services.						
<b>PARENT INVOLVEMENT PLAN</b>	Description of how parents will receive information about the MESA program and how they are included in MESA activities.						
<b>BUDGET ESTIMATE</b>	Description of the use for planned services and activities to meet program goals. District's contribution compatible with State guidelines.						
<b>BUDGET PLAN DETAILS</b>	Provided detailed information to fully explain each budget item. Description of how budget expenditures relate to proposed activities.						
<b>PROGRAM SUMMARY</b>	Provided a summary or abstract that addressed each of the following issues of the proposed MESA plan: <ol style="list-style-type: none"> <li>1. Focus on student academic needs with an explicit tie to the school day as first priorities; for example, MESA classes, study periods during the day, involvement of mathematics, science, engineering, and technology.</li> <li>2. The plan includes tutoring, parental involvement, academic counseling, and motivational activities as well as frequent interaction with ethnic minority and female technology career role models</li> <li>3. Described recommended teaching strategies, services, and activities that target students who need academic support.</li> </ol>						
		<b>TOTAL SCORE</b>					